

**Foundations of East Chicago**

**Report to the Citizens**

**A Collaborative Approach**

**to**

**Improve East Chicago**



January 2009

# A Collaborative Approach to Improve East Chicago

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## Background

The Foundations of East Chicago adopted a Strategic Plan in January 2008. Major aspects of the Plan reflected citizen input which resulted in identifying six critical priorities:

- Education;
- Public Safety;
- Youth Development;
- Family Support;
- Health; and
- Financial Independence & Community Economic Development.

Goals noted in the Strategic Plan included:

- Fostering grantmaking excellence in serving the community of East Chicago with priorities of education and public safety;
- Increasing the capacity of local organizations and institutions to meet the needs of East Chicago's residents;
- Measuring the impact of funding and leadership through ongoing evaluation;
- Strengthening partnerships with local, regional, statewide, and national entities; and
- Leveraging additional public and private resources.

These aspects of the Strategic Plan led to establishing collaboration networks which would share ideas, learn about other capabilities and programs, communicate operational readiness and agree on methodologies to address the two most critical issues of Public Safety and Education.

Invitations to apply to participate in a Collaboration Network initiative were released early summer 2008 to Foundation grantees within the past three years. Of those applying, 41 organizations which represented a blend of public agencies and private organizations were awarded grants to work with professional facilitators to assess community needs, analyze organizational programs and capacities and determine a pathway to help improve East Chicago.

The two Collaboration Networks, one focusing on Education issues, the other focusing on Public Safety issues, began to work together in September 2008. Through their efforts, they each worked to prepared a report regarding a process they could utilize to help improve the community. When their work neared completion, the two networking groups met and assessed ways Education Collaboration members and Public Safety Collaboration members could work together. Building on the strategies established from their work, they assembled into five strategic areas whose topics included:

- Reducing Crime;
- Building Neighborhoods;
- Strengthening Families;
- Building School-Community Connections; and
- Strengthening Youth Programs to Improve Student Success.

This report includes both Collaboration Network reports made to the Foundations of East Chicago and proposes a way to continue the collaboration process toward improving East Chicago.

# Education Collaboration Network

## Introduction

The Foundations of East Chicago (FEC) seeks to continue its leadership role in improving educational opportunities through its financial support of programs designed to implement best practices in local educational environments. This report relates the activities and opinions of the Education Collaboration Network (ED-CN) participants in the initial phase of the East Chicago Improvement Initiative introduced by FEC in the fall of 2008.

## Context: East Chicago Community

Located in Northwest Indiana, East Chicago is an ethnically and racially diverse community of 30,946 (Northwest Indiana Regional Planning Commission), a 4.6% decrease from the 32,414 reported in the 2000 U.S. Census. The population decline is representative of the exodus of residents largely due to the:

- elimination of employment opportunities, the perceived ineffectiveness of the education opportunities,
- the perceived increased rate of crime throughout the city,
- high property tax rate (highest in the State of Indiana),
- quality of life deficiencies that include lack of attractive housing opportunities, shopping venues and services

## Context: Education in East Chicago

The East Chicago residents' educational attainment level is: high school graduates, 60.6% (Indiana: 85.3%) and College Graduates (Bachelor's), 7.1% (Indiana: 21.3%). In 2006, the median household income was \$28,599 (Hammond: \$37,629, Indiana: \$47,913 (U.S. Census Bureau)).

In developing quality education programs, best practices studies indicate that four key questions need to be addressed:

- Are all the students learning and meeting high standards?
- Are students taught by competent and well-trained teachers/instructors/professors?
- Do the learning environments provide an effective climate for learning?
- Is the community involved in the education of its residents?

## Context: Foundations of East Chicago (FEC)

To further define its grant making priorities, data from previous town meetings, board retreats and other sources were collected and reviewed to identify issues affecting the East Chicago community. Education and public safety were identified as the top priority needs requiring financial support for future programs. The chosen FEC course of action in developing programmatic strategic plans was to utilize the community collaboration model.

Thus, FEC began a process to form two partnerships between community agencies and government entities. Former FEC grantees were invited to apply for these partnerships. Successful grantees then became partners in one of the two established collaboration-networks: Education Collaboration Network (ED-CN) and Public Safety Collaboration Network (PS-CN). This collaboration network process would address local education and public safeties concerns, respectively, and formulate outcomes to benefit the East Chicago community by:

- Assessing ongoing community – based programs;
- Using professionals, well-versed with “best practices”, to facilitate the process;
- Collectively formulating programs to address identified concerns

### **Context: Foundations of East Chicago and Education Collaboration Network**

FEC recognizes that education remains a critical issue for the East Chicago community. For more than ten years, FEC has supported educational achievement by granting \$5,800,000 for the School City of East Chicago and a total of \$9,300,000 for all education and scholarship programs. Provided data indicate that East Chicago is an under-educated community. In addition, several of the public schools are on statewide probationary status. The local education concerns are complex and include:

- Decreasing the drop-out rate;
- Improving the graduate rate;
- Increasing teacher/administrator effectiveness;
- Promoting quality vocational/technical education programs;
- Increasing parental involvement/understanding and community support for education;
- Encouraging non-traditional students to complete their educational goals.

### **Education Collaboration Network: Process and Participants**

FEC aimed to form partnerships between representatives from local agencies and government entities. This collaborative effort, Education Collaboration Network (ED-CN), would operate in a supportive atmosphere to systematically develop solutions to existing and emerging educational challenges. ED-CN success was dependent on the assurance that appropriate and diverse members be brought to the partnership. The FEC contracted professionals to facilitate the process. The following organizations participated throughout the education collaboration network process:

- Boys and Girls Clubs of Northwest Indiana
- Calumet College of St. Joseph
- Communities In Schools of East Chicago
- East Chicago Arts Initiative
- East Chicago Community Alliance of Education
- East Chicago Education Foundation
- East Chicago Public Library
- Faith Temple Church Of God In Christ
- Grace Missionary Baptist Church
- Holistic Community Coalition
- Iglesia del Nazareno East Chicago
- Northwest Indiana Interfaith Federation
- International Community Alliance
- Ivy Tech Community College – Plazas Comunitarias
- Junior Achievement of Chicago
- New Ebenezer Missionary Baptist Church
- Mission of Jesus Christ Non-Denominational Church
- Office of Hispanic Ministries
- Robertson Child Development Center
- South Shore Arts
- St. Stanislaus School
- VIVA! PATS
- Washington Elementary School
- Workforce Development Services
- Youth of East Chicago

The following organizations participated in one or more Education Collaboration Network meetings:

- East Chicago Central High School
- East Chicago Pop Warner
- Heartland Center

The following organizations, though invited to participate, did not actively participate in the Education Collaboration Network Process:

- East Chicago Parks and Recreation
- East Chicago Indiana Black Expo, Inc.
- School City of East Chicago, Central Administration

Participant orientation to the collaboration network process included the facilitators sharing information regarding:

- Participants' roles and responsibilities
- Ground rules for meetings
- Information forums whereby participants provided, through one-on-one interviews, information regarding:
  - basic agency information, i.e., location, phone numbers, agency legal name, CEO/Executive Director, etc.;
  - contact person information;
  - agency strengths and challenges;
  - projected educational goals for the next five years.

From September to December 2008, nine 2-hour ED-CN meetings were scheduled to examine adult/youth skill levels, literacy rates and overall educational attainment in East Chicago. Since collaborative efforts are dependent upon open and clear communication, a formal process of communication was established. Minutes of each meeting and ongoing updates were distributed electronically to participating ED-CN members, facilitators and the FEC administration.

### **Key Community Issues Linked to Education – as identified by Education Collaboration Members**

During the initial meeting, ED-CN participants identified six topics that defined quality education. These topics were:

- I Parent Involvement
- II Teaching Methods
- III Curriculum
- IV Cultural Competency
- V Technology
- VI Safety

A workgroup was formed for each of the six topics to further discuss implications, needs, problems and plans of action. Youth were involved in each workgroup to ensure we had a “youth perspective” in each of the areas.

#### **I Parent/Guardian Involvement Workgroup**

Problems:

- Language barriers
- Poor parenting skills
- Work demands/schedules
- Lack of child care
- Young (unprepared) parents
- Parents low literacy skills/educational attainment
- Lack of transportation to programs/events/activities

Possible Solutions:

- Make students more self-sufficient (AVID program)
- Bilingual meetings/translations
- Provide child care
- Provide parent with workshops or activities they enjoy
- Parent survey to assess parent workshop choices

## **II Appropriate Teaching Methods Workgroup**

This workgroup developed possible solutions to delivering appropriate teaching methods. Churches were viewed as a valuable resource to develop after-school programs to connect with school improvement plans.

Possible Solutions:

- To form collaborations between schools and churches to support schools;
- To develop tutoring programs within the church that align with school improvement plans;
- To expand career exploration programs within the schools;
- To help educate and recruit volunteers;
- To utilize team mentoring of parents and children to raise low achievement scores of children.

Though churches are a valuable resource and tutoring is needed, some group members felt that parents of children with challenging behaviors need assistance to learn to effectively deal with those behaviors. In addition, that same training should be available for teachers, since many of the children with challenging behaviors are being “mainstreamed” into all classrooms.

## **III Cultural Competency**

The consensus in this workgroup was that any cultural diversity training should begin with administrators and teachers. There should be ongoing cultural awareness training as part of professional development. To have the desired impact, local schools systems would need to help coordinate the activities.

Possible Solutions:

- Train administrators – Race Relations Council study circles;
- Have peer tutoring for students that focuses on cultural awareness;
- Identify positive behaviors in students via collaboration with teachers;
- Train administrators, teachers and students on recognizing culturally negative attitudes (sensitivity training across all levels);
- Integrate cultural diversity within the context of after-school programs;
- Expose students to the arts to improve their cultural understanding with the direct result of improving the quality of life in the community.

## **IV Curriculum**

Possible Solutions:

- Support better communication between students and teachers (Lesson Plans);
- Allow teacher creativity to tailor teaching methods to student needs;
- Utilize updated textbooks;
- Integrate current technology into the curriculum;
- Use the Junior Achievement curriculum;
- Integrate Critical Thinking activities throughout the curriculum;
- Promote School/Community collaborations.

One member of this workgroup is researching to determine if there may be a textbook donation program, this would involve school districts purchasing new textbooks and donate their old textbooks to districts using outdated textbooks.

## **V Technology Workgroup**

Possible Solutions:

- Establish professional development activities for teachers [Elementary, Middle and High School to learn software programs (Compass Learning Odyssey)];
- Identify technology skill levels among teachers and offer opportunities to improve these skills;
- Establish minimum hours for technology professional development.

## **VI School Safety Workgroup**

### Possible Solutions:

- Safety may be increased with more safety stringent rules and regulations, plus installing metal detectors at schools entrances.
- By providing some transitional activities for incoming freshmen, they would become more easily adapted to the high school environment.
- With the teaching of social, team – building, and conflict resolution skills, in elementary and high schools, this, too, would enhance student’s transition to high school.

One step in the process of creating positive change for educational outcomes was taking a “close look” at the community by identifying agency programs and clientele served. Also, this activity offers an opportunity to review potential collaborations among members, community programs, the community and collaborative use of these programs to attain educational outcomes in East Chicago.

ED-CN members also requested assistance with the following capacity building information:

- Funding
- Websites
- Partnerships to leverage resources

### **Community Needs Which Affect Education and Transcend the Six Issue Areas:**

Collaboration members realized there were several community needs which affect Education and transcend the six issue areas:

- a. Parent Involvement  
Although parent involvement was identified by collaboration members as being “key” to assuring student success and educational attainment, it was further stated that many parents don’t understand what they can do to ensure their child’s success in school.
- b. Transportation  
Transportation, to and from events/after-school programs, is a concern due to safety issues as well as logistics.
- c. Communication  
Communication concerns involves parent – school, school – parent, school – community, community – school, community – parent communication, along with, family communication.
- d. Assets Mapping/Issues Mapping  
Collaboration members are unaware as to what programs exist or what these programs provide within the community.

### **Joint Meeting – Education/Public Safety**

A joint meeting of the ED-CN and PS-CN groups was held. Since there were several “intersects” between the two groups, both Collaboration groups identified five areas which transcended both groups:

- Strengthening Families  
Issues facing families include:
  - Fostering cohesive and nurturing families
  - Addressing adequate parenting skills
- Building Neighborhoods  
Plan of action would include:
  - Block Clubs
  - Welcome Wagons
  - Neighborhood Meetings
- Crime Reduction  
Programs, such as the following, should be supported:
  - Neighborhood Crime Watch
  - Reclaim public space

- **Adult Literacy**  
Increasing adult literacy would involve better access to the following programs:
  - ESL
  - GED
  - Financial Literacy
  
- **Youth Serving Programs**  
Youth have needs that could be met by offering programs in:
  - Mentoring
  - Tutoring
  - Weekend Programs

**Recommendations for Next Steps**

In order for collaborative efforts to be sustainable, it is essential that systems or processes be instituted to provide the membership with resources and program planning. Planning must be both short and long-term. Results from meeting evaluations indicate that ED-CN participants welcome ongoing meetings to develop programs and strategies. Thus, it is recommended that the Foundations of East Chicago:

1. Develop a planning process for both Collaboration Network groups, facilitated by professionals, to further develop strategies/programs focusing on the identified areas that transcend both groups. This planning phase would be established by mutual agreement between organizations to work together on projects and activities that will enhance the quality of education and/or public safety in East Chicago. This plan would be delivered to the Foundations of East Chicago for review and possible implementation.
  
2. Collaboration members also indicated the need for additional assistance in strengthening their organizational capacity to deliver, not just more programs, but, to deliver more effective programs. This includes defining roles within the organization with well-written job descriptions, leaving about leveraging resources, deciding how to build partnerships; utilizing fund development, including earned income streams; and improving organizational and fiscal accountability.

It is also suggested the Foundations of East Chicago implement a series of Capacity Building workshops for participating members of the Collaboration Networks facilitated by Collaboration Network professionals to help each agency become stronger, more sustainable, and better able to serve the East Chicago community.

**Conclusions**

The Foundations of East Chicago continues to play a leadership role in improving local educational opportunities by assisting organizations develop strategies and build capacity. Community collaborations offer one solution to building capacity to help improve the lives of children and families.

The Foundations of East Chicago is, in effect, “teaching them to fish” thereby empowering organizations to build sustainability by seeking multiple funding streams to building sustainability. Working collaboratively the organizations and agencies involved in the process bring their knowledge and experience together in the best interests of youth and families in East Chicago.

# Public Safety Collaboration Network

## Introduction

This report reflects the opinions of members of the East Chicago Public Safety Collaboration Network. The goal of the report is to inform the citizens of East Chicago about information gathered and discussed during weekly meeting in late 2008, and to recommend positive responses to specific areas of concern.

The Public Safety Collaboration Network maintained a positive and pragmatic spirit throughout its meetings. It is in that same spirit that this report focuses on realistic programs and objectives that can improve public safety in East Chicago in the near-term.

Collaborators thanked the Foundations of East Chicago for sponsoring this community initiative and Ivy Tech College for providing the meeting space. They understand that this report will give information to the Foundation's to aid in establishing future funding priorities.

## Context

In 2007, the Foundations of East Chicago completed a strategic plan for the period 2008 through 2011. As a part of its planning process, members of the board, grants committees and staff of the Foundations gathered information from a cross-section of East Chicago residents through interviews and town meetings. A primary goal was to seek consensus on the community's critical priorities for the immediate future.

Diverse constituencies agreed that there are two priority issues in East Chicago:

1. Education and
2. Public Safety

The Foundations' strategic plan focuses resources on these critical priorities. The plan also identifies a number of variables that contribute to the complexity of each topic, including the following elements that cause the community to feel unsafe:

1. People are fearful of what they perceive as the growing number of gang members.
2. They perceive that crime is rising in the community.
3. They perceive the police response to crime to be inconsistent.
4. They feel that communication about crime and police activity is unsatisfactory.
5. They see widespread building code violations as a source of danger – e.g., home fires.
6. They perceive drug-related crimes to be widespread.
7. They contend that neighborhood watches and other community-based prevention programs have collapsed entirely.

Public safety has long posed a particular challenge to the Foundations. Quoting from the strategic plan, "Public safety remains one of the common areas of concern for residents; yet, the Foundations has not received many grant applications [from community-based groups] seeking to address this critical community need. It became clear that the Foundations needed to engage as many willing partners as possible to determine how best to make a meaningful impact on public safety." The collaboration initiative represents the first phase of this outreach.

## The Collaboration Network Initiative: Process and Participants

In early 2008, the Foundations invited current and former grantees to apply for small grants to participate in a "collaboration network." Applicants described their organization's or department's capacity to address education or public safety. They also explained their interest in being a part of the "work group" to devise recommendations to improve education or public safety in East Chicago.

Those who were invited to participate in the process committed to weekly meetings, out-of-meeting reading time, rules of conduct and full participation in the group's discussions.

The following organizations and municipal departments participated throughout the public safety collaboration network process.

1. Calumet College of St. Joseph, Public Safety Institute
2. Catholic Family Services
3. Community Reinvestment Project of East Chicago
4. East Chicago Civic Little League
5. Emergency Management Department – City of East Chicago
6. Haven House
7. Health Department – City of East Chicago
8. Healthy East Chicago
9. Mayor’s office – City of East Chicago
10. Meals on Wheels of Northwest Indiana
11. Neighborhoods Incorporated of Hammond
12. Northwest Indiana Healthy Living Initiative
13. Police Department – City of East Chicago
14. Puerto Rican Parade & Cultural Organization of Northwest Indiana
15. The Salvation Army – East Chicago Corps
16. United Neighborhood Organizations, Inc.

In addition, representatives from the following organizations joined the group for one or more of the discussions.

1. City Court – East Chicago
2. Drug Free Alliance of Lake County
3. Fire Department – City of East Chicago
4. Mission of Jesus Christ
5. School City of East Chicago, Security Services

### **Definition and Perspectives**

The Public Safety Collaboration Network adopted a working definition of public safety:

*Public safety occurs when municipal agencies, community-based organizations, neighborhood associations and citizens build networks that help people to feel secure in their residences, workplaces, schools and public spaces.*

Participants agreed that *public safety* is a process, not a thing, for which citizens, churches, and community-based organizations share responsibility with and get help from municipal agencies. This perspective inverts the construct in which elected officials and municipal agencies hold almost *propriety* responsibility for public safety in all its dimensions and suffer *blame* accordingly.

The public safety collaborators engaged in four “big” conversations about:

1. The empirical reality of crime and other causes of danger in East Chicago,
2. Residents’ and non-residents’ perceptions of safety in East Chicago,
3. Institutional responses to both objective phenomenon and subjective perceptions, and
4. The impact that a small number of “offenders” have on crime levels. (A small number of students, for example, “produce” high levels of truancy, suspensions, expulsions, and juvenile crime; a small number of adults “produce” the high levels of assaults in the city.)

### **Strategic Initiatives**

The collaborators identified five (5) strategic initiatives to improve public safety in the City of East Chicago:

1. Leverage resources to reduce crime by targeting enforcement and other preventive efforts on specific “at risk” or “offender” populations;
2. Build neighborhoods and neighborhood networks so that residents can feel safer, enforce community norms, and reclaim their public spaces;
3. Coordinate youth programs in a manner that will focus on attaining common outcomes, sharing tools, and upgrading provider skills;
4. Mobilize resources to strengthen families by helping targeted adults improve their capacities to be better parents;
5. Build a continuum of care, including case management, by mobilizing the earliest possible

interventions with the highest risk families where young children are present, or will soon be present.

### **Strategy #1: Reduce Crime**

#### **Problem Statement:**

Crime rates are high in East Chicago. Assaults account for a significant increase in crime in the City. Although unsupervised juveniles may contribute to public perceptions of the lack of safety, adults are actually responsible for the great majority of crimes in the city (see the Appendices). A small number of people are responsible for the majority of criminal activity and threatening behaviors in the city.

The City of East Chicago seems to have fewer patrol officers on the streets per 1,000 people than either of its neighboring cities, Gary and Hammond. It also handles a significantly high volume of 911 calls, 46,802 in 2007, most of which – it seems – are from women. In cooperation with other agencies, the City has launched an undercover operation to address both gangs and drugs, and it has started to place cameras at key points in the City.

#### **Response:**

A collaboration of municipal and community-based organizations should identify the individuals who present the highest risk of undermining public safety through illegal or simply disruptive behavior. The collaboration should then design interventions, some using the leverage of legal mandates from courts, schools, and existing law. It is very important for the Police Department to participate in this collaboration. The department is responsible for the development and implementation of enforcement strategies, and it will be essential to the success of the collaboration's interventions.

Such collaboration might focus on reducing truancy, at least in part by prosecuting parents and guardians who violate Indiana's "educational neglect" laws by not making certain that their children are in school daily. People reentering society after incarceration are also at risk of recidivism and potential source of criminal activity. The collaboration should seek out models of intensive monitoring and support for those reentering society from the Lake County Jail and state prisons and implement those programs.

#### **Objectives:**

A crime reduction collaboration should:

1. Promote the development of coherent enforcement strategies that include appropriate municipal agencies;
2. Coordinate crime reduction efforts and prevention programs;
3. Promote coordinated programming across neighborhoods, community-based organizations and municipal agencies to reduce crime (see strategy #2);
4. Define strategies that identify and intervene with the most disruptive people in East Chicago; and
5. Communicate crime rates by neighborhood and type and document where crime prevention strategies seem to correlate to lower crime rates.

#### **Anticipated Outcomes:**

This leverage strategy should reduce the rates of targeted crimes and "offenses" very quickly. It should also keep the rates of targeted crimes and "offenses" at reduced levels over time.

## Strategy #2: Build Neighborhoods

### Problem Statement:

Indiana Department of Education data suggest a high degree of mobility within East Chicago, with almost 14% of school-aged children changing schools in the past academic year. Evictions and foreclosures probably compound the mobility rate within the City. These circumstances undermine the capacity of people to root, to become vested in their physical setting, to interact with neighbors, to organize formally and informally, and to define and enforce normative behavior. Geographic mobility, then, is a factor in the loss of community cohesiveness that contributes to neighborhood instability, gangs, and drug related activities.

There is also some impressionistic evidence that criminals “commuting” within Northwest Indiana and from Illinois add significantly to gang and drug activity, with people traveling in and out of East Chicago for illegitimate purposes. It is not just that displaced Chicago residents are settling in East Chicago, although they may be; it also may be that Northeast Illinois and Northwest Indiana gangs move through the City regularly.

On the most basic level, any number of people or things can easily undermine the sense of safety that derives from neighborhood stability: strangers, drug dealers, loiterers, intoxicated individuals, unsupervised youths, as well as vehicles creating congestion and noise, truants, random disturbances. As these disruptive and threatening influences ascend in any given neighborhood, residents tend to retreat from public spaces, concede the streets to increasing criminality, and hide indoors. This retreat has a disproportionate impact on especially vulnerable populations. Aging people, for example, feel particularly vulnerable and withdraw rapidly from participation in their community. Young people begin to feel that their life-choices lie between social isolation and running with the very people who threaten their own communities.

### Response:

The collaborators believe that a *Broken Windows* approach to neighborhood building would have the most dramatic effect on both perceptions of public safety and the actual incidence of disruptive and criminal behavior in East Chicago. First formulated by George Kelling and James Q. Wilson (*Broken Windows: Police and Neighborhood Safety*, **The Atlantic Monthly**, March 1982), “broken windows” strategies emphasize organizing neighborhoods to work in collaboration with municipal agencies, particularly but not exclusively the police, to improve perceptions of public safety by focusing formal and informal enforcement of community norms on disruptive influences – loiterers, panhandlers, truants, drug dealers, etc. These strategies seek to help neighborhood residents to reclaim public spaces, which – presumably – leads to real reduction in crime rates over the long haul.

In East Chicago, a collaboration of municipal agencies, community-based organizations, churches, and nonprofit organizations should actively work on building or rebuilding sound neighborhoods in which residents know one another and enforce some level of acceptable normative behavior. Code Enforcement and the Police Department may become critical in this collaboration. In sound neighborhoods, residents easily identify who belongs in the neighborhood, who needs help or support, and who does not reside in the area. In sound neighborhoods the boundaries of acceptable conduct are clear, and residents are aware of the presence of police and enforcement agencies.

### Objectives:

A neighborhood building collaboration should:

1. Organize neighbors to encourage self-help, perhaps using a block club model;
2. Utilize existing assets – churches, community centers, libraries – as “home bases” for community organizing efforts and for sustained interactions with municipal agencies;
3. Mobilize neighbors to monitor the physical appearance of their neighborhoods and work together to address deterioration;

4. Organize neighbors to work with municipal agencies to identify and address problems and “problem makers” in their neighborhoods;
5. Help neighbors to understand their capacity to influence the quality of life in their immediate surroundings;
6. Organize neighbors to build safe and secure shared spaces for use all age groups: children, young adults and older adults.

Anticipated Outcomes:

A “*Broken Windows*” collaboration would have the immediate outcome of improving the public’s perception of safety, an intermediate outcome of reducing lesser offenses, and a long-term outcome of reducing crime generally, including major offenses, helping to maintain property values, and improving the reputation of East Chicago as a fine community in which to raise a family.

**Strategy #3: Strengthen Youth Programs**

Problem Statement:

Broadly defined, there are many youth programs in the City of East Chicago. Young people probably spend an extraordinary amount of time in these programs, some of which become institutional substitutes for parents. Not all youth programs are necessarily purposeful, at least in terms of helping young people to develop to assets they need to grow into responsible and stable adults. A majority of programs also tend to serve young people under the age of 12 or 14. Older teens often pursue less supervised and more peer-based and self-directed activities – some of which the community may perceive as threatening and some of which may actually be criminal.

Response:

Build a collaborative initiative – perhaps a consortium or a coalition – that would help youth programs to develop coordinated plans, to share resources, to develop common outcomes, to identify common tools, to emphasize helping young people to work on the widely-accepted 40 developmental assets they need to possess in order to grow into stable and responsible adults, and to appeal to older teens.

Objectives:

A collaboration among youth serving programs should:

1. Assess the status of youth programming in East Chicago, including building a program inventory;
2. Develop a common set of goals and objectives for all youth programs, a strategic consensus;
3. Develop a base level of professional development that all youth program staff in East Chicago should achieve;
4. Identify and measure desirable outcomes for youth programs;
5. Identify tools that can help realize common outcomes and that can be shared among program operators;
6. Help young people to build the assets they need to grow into stable, self-sufficient and successful adults; and
7. Emphasize programmatic components that combat delinquency and promote engagement in the community.

Anticipated Outcomes:

A coalition approach to youth programming should have both immediate and intermediate outcomes that reduce truancy, school suspensions, school expulsions, and criminal activity. This approach should also improve perceptions of public safety over time.

#### **Strategy #4: Strengthen Families**

##### **Problem Statement:**

Parents and guardians are or should be the first line of prevention combating youthful drug use, gang participation, truancy, disruptiveness, and general unruliness. Many, even some who are deeply committed to their children, lack the skills, knowledge, and capacity to intervene positively in their children's lives.

##### **Response:**

Purposeful, targeted interventions with parents and guardians are needed to help them become more engaged and effective participants in their children's lives, and more effective arbiters of their children's choices and behaviors. East Chicago needs to build and make accessible coherently organized, well coordinated and high quality programs that will help families to be more nurturing and that will help parents or guardians to engage themselves in the positive growth and development of children.

##### **Objectives:**

A collaborative initiative to strengthen families should include:

1. Parental capacity building;
2. Helping parents understand and fulfill their responsibilities to their children;
3. Helping parents understand the developmental needs of their children;
4. Helping parents understand the social choices and challenges their children face;
5. Helping parents acquire the skills they need to support, discipline and guide their children positively;
6. Articulating common outcomes, identifying appropriate tools, encouraging resource sharing and developing strategic consensus among programs serving East Chicago families; and
7. Building a coordinated network of high-quality parent programs that combat crime and delinquency by promoting family self-sufficiency.

##### **Anticipated Outcomes:**

A collaboration aimed at strengthening families should have intermediate outcomes such as a larger number of engaged parents, reduced status offenses such as truancy and non-payment of child support, and a reduction of certain types of petty offenses. Such collaboration may also have a long-term outcome of reducing domestic and family violence.

#### **Strategy #5: Ensure Early Intervention and a Continuum of Care**

##### **Problem Statement:**

Some parents lack the knowledge, skills and assets necessary to make the long-term investment in raising children who have the capacity to become stable, productive and responsible adults. These children, in turn, have few opportunities to build developmental assets – academic, social, emotional, cognitive.

##### **Response:**

East Chicago needs to ensure the earliest possible interventions with children in the highest risk families and creating a continuum of care – a case management approach – that would assist families with developing children to access needed resources. Ideally such interventions and access to a continuum of care should begin with prenatal care.

##### **Objectives:**

Successful early intervention will improve the safety of children in their homes, and will have the long-term outcome of reducing criminal activities in the community. A collaboration initiative will seek to:

1. Identify and coordinate those programs serving pregnant women and to identify families that are tolerant of high risk behaviors;
2. Build a continuum of care that will help high-risk families – adults and children –

- access the resources they need to become stable, self-sufficient and successful;  
and
3. Build strategies supporting the development of stable and self-sufficient individuals as a long-term solution to crime prevention.

**Anticipated Outcomes:**

Of all the strategies the collaborators considered, the early intervention approach is most associated with long-term outcomes. The strategy assumes a long-term case management relationship with families that will result in reduced crime rates, less drug abuse, fewer domestic assaults, etc.

**Issues and Needs that Transcend the Five Initiatives**

The collaborators identified a number of issues that affect public safety and permeate each of the aforementioned five (5) strategic initiatives. These issues include:

**Assets and Issues Mapping**

Although East Chicago is a relatively small City physically and demographically, and although there are many community- and faith-based organizations active in the community, most organizations have only a rudimentary and impressionistic knowledge of the geographic location and distribution of the community's assets. Examples of these assets include:

- out-of-school time programs
- computer access sites
- individuals knowledgeable of organizing block clubs

The meetings of the collaboration have also demonstrated a similar lack of public awareness of the distribution of East Chicago's problems, for example:

- truancy levels, suspensions and expulsions by school
- the nature and distribution of 911 calls by neighborhood

Some work has been done with geographic mapping software. The *Local Epidemiological Profile 2008* (see Appendix), for example, offers some perspective on the distribution of gang and drug related activities throughout East Chicago, but a more comprehensive and thorough mapping project may help any future collaborative efforts to mobilize assets and address crime-related issues more effectively.

**Communication**

Although many East Chicago entities and individuals invest a great deal of effort in communications, a large number of people seem to feel frustrated. Many of the producers of information feel that all their efforts to communicate are simply not registered with the targeted audiences. Many consumers of public information feel that they are not receiving an appropriate level of information whether from the Police Department, the schools, or a wide variety of other service providers.

The public safety collaborators recognize that communication is both a "push" and a "pull" phenomenon; people with information have to push it out and people who need information have the responsibility to pull it in. Some of the pushing and pulling may be accomplished through traditional venues – churches, flyers, television, etc. – but it may also be very productive to teach both the producers and consumers of public information how to use new media more effectively – websites, social networking sites, cell phones, and/or email for example.

**Transportation**

Transportation in East Chicago is a conundrum. On the one hand, the public safety collaborators feel that existing public transportation is inadequate to the task of ensuring full access to all available opportunities; on the other hand, they see public transportation as either unsafe in and of itself or as a "spatial construct" that residents perceive as unsafe. Transportation is sometimes the source of conflict, crime, and threatening disturbances. The relative shortage of school buses, for example, may require scheduling patterns that put youth from various schools and neighborhoods in a setting frequently marred

by conflict.

At this point, the public safety collaborators recognize that some efforts to regionalize public transportation services through the Regional Development Authority are underway. It may be best to let these plans unfold, but to offer input at the appropriate time to make sure that public safety in public transportation is part of the regional planning process.

### **Urban Landscape**

The physical landscape of East Chicago sometimes communicates a sense of disengagement, fear of investing in home ownership and insecurity among citizens. Abandoned buildings, unmonitored alleys, boarded-up houses, deteriorating businesses, graffiti, unkempt yards, traffic and parking violations, and code violations all contribute to a sense of neighborhood instability and insecurity. Landlord absenteeism discourages renters and home owners who seek a well-maintained neighborhood. Lighting, unregulated ingress and egress, and poor sight lines in public and recreational spaces, commercial areas, and residential neighborhoods also add to or detract from a sense of public safety. The public safety collaborators generally agree that the physical landscape of the City of East Chicago almost certainly contributes to negative perceptions of safety.

There are other dimensions of the urban landscape that may contribute to a sense of fear and instability. Some convenience stores promote loitering. Some businesses, such as bars, become hot spots that are associated with regular disturbances. Some streets become chronically congested and noisy. To the extent that some of these issues can be addressed by a collaborative effort between the municipality and residents, the public safety collaboration network seems to feel that organizing neighborhoods and vigorously enforcing codes would be two solid steps in the right direction.

### **Next Steps**

Collaborators learned much about one another's programs and gained perspectives on the issues related to public safety from their weekly discussions. As this phase in the collaboration initiative draws to a close they have voiced a commitment to continue effort to improve public safety in East Chicago in a number of ways. These include, but are not limited to:

1. Continuing to communicate with one another to explore collaborative programming that aligns with their organization's or public agency's mission,
2. Participating in the efforts to share the work and recommendations of the public safety collaboration network with as many residents of East Chicago as possible.
3. Reaching out to additional individuals who can enrich efforts to address public safety through the five strategic initiatives identified to date.

## Collaborative Proposal Team Development

The Foundations of East Chicago (FEC) wish to thank all of the grantees who participated in the Collaboration Network process. Your sharing and learning process has resulted in a report addressing community issues and the formation of five challenging content areas for collaborative teams to direct their efforts. As part of the next step in the process, Collaboration Network members need to assemble into planning groups to design a collection of coordinated programs which may best attain prescribed outcomes which support community improvement within specific goals.

To facilitate the planning process and the development of collaborative proposals, technical assistance will be available from FEC staff and consultants to help develop collaborative planning teams. After the planning stage, a refinement phase will follow, with additional technical assistance, to help align the proposals into better-packaged applications addressing FEC guidelines for funding consideration.

### Overview

The following five content areas have been developed from the FEC Strategic Plan (2007) and the Public Safety and Education Collaboration Networks joint efforts discussed in the Final Report (2008).

1. Reducing Crime
2. Building Neighborhoods
3. Strengthening Families
4. Building School-Community Connections
5. Strengthening Youth Programs to Improve Student Success

FEC will engage Collaboration Network members in a two-step process to support the design of creative, competitive, collaborative proposals which may begin implementation in East Chicago as early as April 2009. The two sequential steps are:

1. **A planning and grant writing process** will last from January 5 through February 16, 2009. The collaborators will receive guidance during this session. Work will include:
  - a. Defining agency and programmatic components which address the content area;
  - b. Identifying overview/lead and proposal-writing agencies;
  - c. Seeking “best practices” to support local initiatives;
  - d. Determining other agency participation in addressing the content area;
  - e. Defining content-area measurement tools for use by program operators;
  - f. Identifying how the collaborative proposal addresses FEC’s Strategic Plan;
  - g. Formation of a budget addressing programmatic areas.
2. **Collaborative Program Proposal Development** will last from February 17 through March 27, 2009. The collaborators will work with FEC staff to refine the draft proposals resulting from the above work. The funding available for these Collaborative Program Proposals will be determined by FEC after the initial planning process. Work will include:
  - a. Refining proposal content;
  - b. Verification of capacity, linkages and budget aspects for performance purposes;
  - c. Refining measurement tools for reporting purposes;
  - d. Formatting for application completeness.

Proposals should address complex issues within the content areas, promote constructive change within the community, create and expend citizen participation throughout the community, and leverage human and financial resources which augment and link agencies to affect change. If warranted, programs may be designed to be considered for multi-year funding, provided annual reviews determine that certain progress is achieved and/or funding remains available for continued support.

## Process

The FEC will hold information and organization meetings paralleling the five content areas within the following calendar beginning on January 5, 2009:

Content Area	Facilitator	Day	Time	Location
Building Neighborhoods	Banas/Robinson	Friday	9:00 – 11:00 a.m. or as called	205 De La Garza/Ivy Tech
Reducing Crime	Banas/Robinson	Friday	9:00 – 11:00 a.m. or as called	205 De La Garza/Ivy Tech
Strengthening Families	Simes	Friday	9:00 – 11:00 a.m. or as called	212 De La Garza/Ivy Tech
Building School-Community Connections	Kisisel/Simes	Wednesday	3:00 – 5:00 p.m. or as called	205 De La Garza/Ivy Tech
Strengthening Youth Programs	Kisisel	Thursday	3:00 -- 5:00 p.m. or as called	205 De La Garza/Ivy Tech

## Eligibility

1. Members of the Collaboration Networks are exclusively invited to participate in one or more collaborative planning teams as determined as part of the planning process.
2. The Foundation may consider, as part of this planning process, inviting other agencies to participate in either funded or non-funded aspects of the planned proposals. However, any invitation must be discussed among all collaborative team members so a consensus is determined. The Foundation desires to have input on any invitee which seeks a fundable program component. No invitations to participate will be considered before January 15<sup>th</sup> or after January 26<sup>th</sup>.
3. All collaborative planning teams must include a **minimum of three and a maximum of ten** agencies. At least one representative from a public entity and one from a community-based organization should be included in each of the collaborative planning teams.
4. Each collaborative planning team must designate a 'lead agency' which will act to oversee its process and be the primary liaison with the Foundation for programmatic accountability and reporting. For a stronger proposal, lead agencies must have had active past participation in the Collaboration Network process.
5. Each collaborative planning team must designate agencies responsible for writing/preparing portions of the grant proposal.
6. Not all organizations participating in the planning stage are to be automatically considered for receiving funds nor be an active participant throughout a multi-year initiative. Each team must develop criteria for agency inclusion within a comprehensive proposal application.

## Process to Develop Competitive, Collaborative Program Applications

1. FEC staff and/or facilitators will help guide collaborative teams in the development of comprehensive grant proposals with budgets. This will not be a FEC-led process, but a supportive process with team members preparing the documents.
2. FEC plans to meet with grant applicants prior to making any funding decisions. These meetings may result in modifications to program design/budgetary items and allocation of team member responsibilities. Also, these meetings will aid the Foundation in determining grant award levels for entire grants and/or their components.

# APPENDIX

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**Appendix I**  
**FOUNDATIONS OF EAST CHICAGO**  
**COLLABORATION NETWORK FACILITATORS**

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<b>Secondary Participant:</b> Dan Lowery	<b>Title:</b> Vice President, Academic Affairs
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<b>Communities In Schools of East Chicago: Mike Ebert, Board Chairman</b>	
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East Chicago, IN 46312	<b>Website:</b> <a href="http://catholic-charities.org">catholic-charities.org</a>

<b>City Court – East Chicago; Sonya Morris, Judge</b>	
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<b>Secondary Participant:</b> Mary Haglar	<b>Title:</b>
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CRP of East Chicago	
524 West Chicago Avenue	<b>Fax:</b> 219.397.2439
East Chicago, IN 46312	<b>Website:</b>

<b>Drug Free Alliance of Lake County; Sheriff Dominguez, CEO</b>	
<b>Primary Participant:</b> Adrian Muhammad	<b>Title:</b> Coordinator
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<b>Secondary Participant:</b>	<b>Title:</b>
<b>Secondary Phone:</b>	<b>Secondary Email:</b>
<b>Location:</b>	<b>Additional Contact Information:</b> 219.743.3668 Mobile
Enterprise Systems	<a href="mailto:adrianmuhammad@gmail.com">adrianmuhammad@gmail.com</a>
4491 West Fifth Avenue	<b>Fax:</b> 219.949.9002
Gary, Indiana 46406	<b>Website:</b>

<b>East Chicago Civic Little League; Jennifer Pineda, President</b>	
<b>Primary Participant:</b> Jennifer Pineda	<b>Title:</b> President
<b>Primary Phone:</b> 219.392.9829	<b>Primary Email:</b> <a href="mailto:jenn8816@hotmail.com">jenn8816@hotmail.com</a>
<b>Secondary Participant:</b> Myriam Pineda	<b>Title:</b> Treasurer
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P.O. Box 622	<b>Fax:</b>
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<b>Secondary Participant:</b> Judy Rios	<b>Title:</b> Secretary
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<b>Secondary Participant:</b> Henry Ventura	<b>Title:</b> Asst. Chief
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<b>Secondary Participant:</b> Talisa Rogers	<b>Title:</b> Client Services Director
<b>Secondary Phone:</b> 219.931.2090	<b>Secondary Email:</b>
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P.O. Box 508	<b>Fax:</b> 219.931.2160
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<b>Healthy East Chicago; Cynthia Rivas, Executive Director</b>	
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<b>Mayor's Office - City of East Chicago; George Pabey, Mayor</b>	
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<b>Meals on Wheels; Sandra Noe, Executive Director</b>	
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<b>Primary Phone:</b> 219.756.3663	<b>Primary Email:</b> <a href="mailto:sandra@mealsonwheelswindiana.org">sandra@mealsonwheelswindiana.org</a>
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Merrillville, IN 46410	<b>Website:</b> <a href="http://mealsonwheelswindiana.org">mealsonwheelswindiana.org</a>

<b>Mission of Jesus Christ; Rev. Willie D. Johnson, Pastor</b>	
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3801 Deodar St.	<b>Fax:</b>
East Chicago, IN 46312	<b>Website:</b>

<b>Neighborhoods Incorporated of Hammond; Keith Speaks, Executive Director</b>	
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Hammond, IN 46323	<b>Website:</b> <a href="http://neighborhoodsinc.com">neighborhoodsinc.com</a>

<b>Northwest Indiana Healthy Living Initiative; Jacqueline Meredith, Project Coordinator</b>	
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East Chicago, IN 46312	<b>Website:</b> <a href="http://hvusa.org">hvusa.org</a>

<b>Police Department - City of East Chicago; Angelo Machuca, Chief</b>	
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East Chicago, IN 46312	<b>Website:</b> <a href="http://eastchicago.com">eastchicago.com</a>

<b>Puerto Rican Parade &amp; Cultural Organization of Northwest Indiana; Maritza Lopez, President</b>	
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<b>Secondary Participant:</b> Aida Lopez	<b>Title:</b> Sub-Secretary
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3485 Michigan Avenue	<b>Fax:</b>
East Chicago, IN 46312	<b>Website:</b>

<b>The Salvation Army East Chicago Corps; Daniel Paredes, Corps Officer</b>	
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<b>Secondary Participant:</b> Londa Board	<b>Title:</b> Major(RET)
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Salvation Army of E.C.	
513 West Chicago Avenue	<b>Fax:</b> 219.398.9692
East Chicago, IN 46312	<b>Website:</b> salvationarmy.org

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<b>Location:</b>	<b>Additional Contact Information:</b>
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210 E. Columbus Dr.	<b>Fax:</b>
East Chicago, IN 46312	<b>Website:</b> http://www.ecps.org

<b>United Neighborhood Organizations, Inc.; Gloria Balerini, Executive Director</b>	
<b>Primary Participant:</b> Gloria Balerini	<b>Title:</b> Executive Director
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## Appendix III

### **EAST CHICAGO HOUSEHOLDS & FAMILIES QUICK FACTS**

#### Language Spoken at Home

- 46.0% of the population in East Chicago speaks a language other than English at home.
- 6.4% of the population in Gary speaks a language other than English at home.
- 18.8% of the population in Hammond speaks a language other than English at home.

#### Family Households

- Of the 11,707 total households in East Chicago, 7,941 (67.8%) are families. Of family households, 4,164 (35.6%) have children under 18 years of age.
- Of the 38,244 total households in Gary, 25,618 (67%) are families. Of family households, 11,938 (31.2%) have children under 18 years of age.
- Of the 32,026 households in Hammond, 20,895 (65.2%) are families. Of family households, 10,193 (31.8%) have children under 18 years of age.

#### Single Parent Households

- 3,122 (26.7%) of householders in East Chicago are female, with no husband present. Of these female householders, 1,903 (16.3%) have children under 18 years of age living with them.
- 11,829 (30.9%) of householders in Gary are female, with no husband present. Of these female householders, 6,829 (17.9%) have children under 18 years of age living with them.
- 5,411 (16.9%) of householders in Hammond are female, with no husband present. Of these female householders, 3,120 (9.7%) have children under 18 years of age living with them.

#### Poverty Level

- Of the families headed by single women in East Chicago with children under 18 years of age resident, 54.5% live below the poverty level.
- Of the families headed by single women in Gary with children under 18 years of age resident, 88.7% live below the poverty level.

#### Grandparents in the Home

- In East Chicago, 1,187 households that have dependent children resident also have at least one grandparent resident; 48.8% of these grandparents are responsible caregivers for resident children.
- In Gary, 4,679 households with dependent children resident also have at least one grandparent resident; 51.5% of these grandparents are responsible caregivers for resident children.
- In Hammond, 1,986 households with dependent children resident also have at least one grandparent resident; 42.7% of these grandparents are responsible caregivers for resident children.

**Appendix IV**  
**POLICE PER 1000 POPULATION**  
**2008 CRIME RATES**

**DATA PROFILE - EAST CHICAGO CRIME STATISTICS**

**PATROL OFFICERS PER 1000 PEOPLE**

	E.C.	Gary	Ham.
Population	32,414	102,756	83,048
Patrol Officers	52	228	186
Officers Per 1000	1.60	2.22	2.24

Please note that these data are self-reported. They have not been confirmed by empirical analysis of records.

Source: Interview with Human Resources Departments, 2000 U. S. Census Data.

**MAJOR CRIMES - 2008**

	January	February	March	April	May	June	July	August	Total	Cleared
Criminal Homicide	1	1	2	0	1	2	3	1	11	9
Forcible Rape	0	0	1	2	2	0	0	1	6	0
Robbery	15	7	14	13	17	10	10	17	103	15
Assault	81	77	119	147	152	135	145	161	1017	199
Burglary	32	33	21	39	28	38	38	31	260	14
Larceny-Theft	92	89	120	107	100	101	108	98	815	55
Motor Vehicle Theft	19	12	14	8	18	25	24	21	141	28

Source: East Chicago Police Department Monthly Crime Statistics, 2008

**VALUE OF PROPERTY CRIMES - 2008**

	January	February	March	April	May	June	July	August	Total	Recovered
Currency	13752	5048	11993	4119	8810	13582	6291	98429	162024	0
Jewelry/Metals	42225	12797	3140	1970	5725	18707	20450	11825	116839	0
Clothing and Furs	4175	1400	1580	4457	100	991	385	825	13913	0
Motor Vehicles	59700	12500	42850	16800	60850	47500	44125	56950	341275	130500
Office Equipment	0	0	0	470	0	50	0	0	520	0
TV, Radio, Stereo	13495	15504	7194	9848	8894	13846	8174	7910	84865	0
Firearms	550	500	2410	800	1369	3485	1545	1045	11704	885
Household Items	3910	5400	500	3500	4126	8766	4550	4050	34802	0
Consumables	0	55	78	0	0	0	20	0	153	0
Livestock	0	100	0	0	0	0	0	500	600	0
Miscellaneous	42588	45731	25050	67091	35681	52039	73117	71006	412303	87

Source: East Chicago Police Department Monthly Crime Statistics, 2008

**ADULT ARRESTS - 2008**

	January	February	March	April	May	June	July	August	TOTAL
Murder	3	0	2	0	0	0	2	0	7
Manslaughter	0	0	0	0	0	0	0	0	0
Forcible Rape	0	0	0	1	2	0	0	0	3
Robbery	1	0	2	1	2	3	0	3	12
Aggravated Assault	2	2	4	1	1	0	2	2	14
Burglary	3	4	1	0	3	4	0	0	15
Larceny/Theft	3	1	7	7	17	8	4	3	50
Auto Theft	2	3	2	3	3	1	1	3	18
Other Assault	10	6	6	7	8	7	10	11	65
Arson	2	0	0	0	1	0	0	0	3
Forgery	0	0	0	0	0	0	0	0	0
Fraud	1	0	0	1	1	0	2	2	7
Embezzlement	0	0	0	0	0	0	0	0	0
BRP Stl Prop	0	0	0	0	0	0	0	0	0
Vandalism	2	4	2	5	5	1	3	2	24
Weapons Offenses	2	0	1	2	7	3	4	8	27
Prostitution	0	0	0	0	0	0	0	0	0
Sex Offense	0	1	2	1	0	2	0	3	9
Sale/Manf. Drugs	1	3	2	2	0	1	3	5	17
Possession of Drugs	13	13	13	18	20	13	21	25	136
Gambling	0	0	0	0	0	0	0	0	0
Family Offenses	0	0	1	4	2	1	1	2	11
DUI	5	9	12	5	11	12	12	8	74
Liquor Laws	0	0	0	3	2	1	1	5	12
Drunkenness	28	32	33	36	31	38	49	76	323
Disorderly Conduct	18	17	13	20	14	27	32	29	170
Vagrancy	0	0	0	0	0	0	0	0	0
All Other	85	65	69	77	77	76	82	116	647
Suspicion	0	0	0	0	0	0	0	0	0
Curfew/Loitering	0	0	0	0	0	0	0	0	0
Run-Aways	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>181</b>	<b>160</b>	<b>172</b>	<b>194</b>	<b>207</b>	<b>198</b>	<b>229</b>	<b>303</b>	<b>1644</b>

Source: East Chicago Police Department Monthly Crime Statistics, 2008

**JUVENILE ARRESTS - 2008**

	January	February	March	April	May	June	July	August	TOTAL
Murder	0	0	0	0	0	0	0	0	0
Manslaughter	0	0	0	0	0	0	0	0	0
Forcible Rape	0	0	0	0	0	0	0	0	0
Robbery	0	0	2	0	0	0	0	1	3
Aggravated Assault	0	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	1	0	0	0	1
Larceny/Theft	1	1	1	0	1	0	0	2	6
Auto Theft	0	0	2	0	0	1	0	0	3
Other Assault	1	8	4	3	0	0	2	1	19
Arson	0	0	0	0	0	0	0	0	0
Forgery	0	0	0	0	0	0	0	0	0
Fraud	0	0	0	0	0	0	0	0	0
Embezzlement	0	0	0	0	0	0	0	0	0
BRP Stil Prop	0	0	0	0	0	0	0	0	0
Vandalism	1	0	1	2	4	0	0	3	11
Weapons Offenses	0	0	1	1	0	0	2	0	4
Prostitution	0	0	0	0	0	0	0	0	0
Sex Offense	0	0	0	0	0	0	0	0	0
Sale/Manf. Drugs	0	0	0	0	0	0	0	1	1
Possession of Drugs	2	2	3	0	1	2	4	9	23
Gambling	0	0	0	0	0	0	0	0	0
Family Offenses	0	0	0	0	0	0	0	0	0
DUI	0	0	0	0	1	0	0	0	1
Liquor Laws	0	0	0	0	0	0	0	1	1
Drunkenness	0	0	0	0	0	0	0	0	0
Disorderly Conduct	0	19	12	14	13	4	15	16	93
Vagrancy	0	0	0	0	0	0	0	0	0
All Other	3	1	2	1	7	5	1	4	24
Suspicion	0	0	0	0	0	0	0	0	0
Curfew/Loitering	0	1	0	0	0	0	0	0	1
Run-Aways	5	2	4	7	14	7	7	6	52
<b>TOTAL</b>	<b>13</b>	<b>34</b>	<b>32</b>	<b>28</b>	<b>42</b>	<b>19</b>	<b>31</b>	<b>44</b>	<b>243</b>

Source: East Chicago Police Department Monthly Crime Statistics, 2008

**Appendix V**  
**MOBILITY AND SCHOOL ATTENDANCE**

**DATA PROFILE - EAST CHICAGO SCHOOLS**

**INTER DISTRICT MOBILITY**

	East Chicago	Gary	Hammond	State
2006-07	9.9%	8.3%	6.2%	3.9%
2005-06	9.8%	7.9%	6.7%	3.9%
2004-05	7.6%	5.9%	5.8%	3.5%
2003-04	7.2%	3.9%	5.3%	3.3%

Source: Indiana Department of Education Website (<http://www.doe.in.gov>)

**INTRA DISTRICT MOBILITY**

	East Chicago	Gary	Hammond	State
2006-07	3.6%	10.6%	2.7%	2.4%
2005-06	3.5%	10.0%	3.0%	2.4%
2004-05	3.7%	6.6%	2.3%	2.3%
2003-04	4.6%	9.2%	3.0%	2.3%

Source: Indiana Department of Education Website (<http://www.doe.in.gov>)

**ATTENDANCE RATE**

	East Chicago	Gary	Hammond	State
2006-07	94.3%	95.9%	94.7%	95.8%
2005-06	94.9%	98.0%	95.5%	95.9%
2004-05	93.9%	97.1%	94.7%	95.8%
2003-04	94.4%	96.2%	95.5%	95.9%

Source: Indiana Department of Education Website (<http://www.doe.in.gov>)

**PERCENT OF DAYS ENROLLED**

	East Chicago	Gary	Hammond	State
2006-07	81.8%	75.3%	85.7%	88.9%
2005-06	81.2%	75.9%	85.9%	88.5%
2004-05	82.5%	79.1%	84.1%	89.0%
2003-04	80.7%	79.9%	82.6%	88.7%

Source: Indiana Department of Education Website (<http://www.doe.in.gov>)

## SCHOOL CITY OF EAST CHICAGO

### East Chicago Central High School

	2004-2005	2005-2006	2006-2007
Enrolled	1392	1403	1433
Dropouts	54	129	83
Suspensions	625	708	705
Expulsions	33	40	89
*	30	26	36

\* Number of Suspensions and Expulsions involving drugs, weapons or alcohol.

Source: Indiana Department of Education Website (<http://www.doe.in.gov>)

### Joseph L. Block Junior. High School

	2004-2005	2005-2006	2006-2007
Enrolled	512	479	493
Dropouts	0	15	9
Suspensions	350	264	301
Expulsions	8	13	18
*	5	13	11

\* Number of Suspensions and Expulsions involving drugs, weapons or alcohol.

Source: Indiana Department of Education Website (<http://www.doe.in.gov>)

### West Side Junior High School

	2004-2005	2005-2006	2006-2007
Enrolled	433	481	497
Dropouts	2	5	11
Suspensions	236	332	299
Expulsions	3	12	13
*	4	17	16

\* Number of Suspensions and Expulsions involving drugs, weapons or alcohol.

Source: Indiana Department of Education Website (<http://www.doe.in.gov>)

### Benjamin Franklin Elementary School

	2004-2005	2005-2006	2006-2007
Enrolled	680	578	562
Suspensions	93	68	74
Expulsions	1	0	0
*	3	0	1

\* Number of Suspensions and Expulsions involving drugs, weapons or alcohol.

Source: Indiana Department of Education Website (<http://www.doe.in.gov>)

**Carrie Gosch Elementary School**

	2004-2005	2005-2006	2006-2007
Enrolled	450	400	402
Suspensions	55	64	43
Expulsions	0	1	0
*	2	5	0

\* Number of Suspensions and Expulsions involving drugs, weapons or alcohol.

Source: Indiana Department of Education Website (<http://www.doe.in.gov>)

**Benjamin Harrison Elementary School**

	2004-2005	2005-2006	2006-2007
Enrolled	658	614	617
Suspensions	80	114	86
Expulsions	0	2	0
*	0	8	1

\* Number of Suspensions and Expulsions involving drugs, weapons or alcohol.

Source: Indiana Department of Education Website (<http://www.doe.in.gov>)

**Abraham Lincoln Elementary School**

	2004-2005	2005-2006	2006-2007
Enrolled	627	564	539
Suspensions	86	88	104
Expulsions	1	2	1
*	4	7	1

\* Number of Suspensions and Expulsions involving drugs, weapons or alcohol.

Source: Indiana Department of Education Website (<http://www.doe.in.gov>)

**William McKinley Elementary School**

	2004-2005	2005-2006	2006-2007
Enrolled	829	807	783
Suspensions	116	114	72
Expulsions	2	0	0
*	3	7	0

\* Number of Suspensions and Expulsions involving drugs, weapons or alcohol.

Source: Indiana Department of Education Website (<http://www.doe.in.gov>)

**George Washington Elementary School**

	2004-2005	2005-2006	2006-2007
Enrolled	434	433	466
Suspensions	84	78	63
Expulsions	0	0	0
*	2	1	0

\* Number of Suspensions and Expulsions involving drugs, weapons or alcohol.

Source: Indiana Department of Education Website (<http://www.doe.in.gov>)

**AGGREGATE - SCHOOL CITY OF EAST CHICAGO**

	2004-2005	2005-2006	2006-2007
Enrolled	6015	5759	5792
Dropouts	56	149	103
Suspensions	1725	1830	1747
Expulsions	48	70	121
*	53	84	66

\* Number of Suspensions and Expulsions involving drugs, weapons or alcohol.

Source: Indiana Department of Education Website (<http://www.doe.in.gov>)

## Appendix VI TRUANCY

### SCHOOL CITY OF EAST CHICAGO - TRUANCY (PRESUMED)

#### Number Of Students With More Than 10 Unexcused Days Absent

	2004-2005		2005-2006		2006-2007	
	Number	Percent	Number	Percent	Number	Percent
<b>East Chicago Central High School</b>	458	32.9%	445	31.7%	466	32.5%
(Students Enrolled)	1392		1403		1433	
<b>Joseph L. Block Junior. High School</b>	238	46.5%	127	26.5%	169	34.3%
(Students Enrolled)	512		479		493	
<b>West Side Junior High School</b>	161	37.2%	142	29.5%	177	35.6%
(Students Enrolled)	433		481		497	
<b>Benjamin Franklin Elementary School</b>	117	17.2%	93	16.1%	133	23.7%
(Students Enrolled)	680		578		562	
<b>Carrie Gosch Elementary School</b>	121	26.9%	66	16.5%	92	22.9%
(Students Enrolled)	450		400		402	
<b>Benjamin Harrison Elementary School</b>	100	15.2%	95	15.5%	60	9.7%
(Students Enrolled)	658		614		617	
<b>Abraham Lincoln Elementary School</b>	159	25.4%	104	18.4%	155	28.8%
(Students Enrolled)	627		564		539	
<b>William McKinley Elementary School</b>	103	12.4%	65	8.1%	135	17.2%
(Students Enrolled)	829		807		783	
<b>George Washington Elementary School</b>	50	11.5%	49	11.3%	52	11.2%
(Students Enrolled)	434		433		466	
<b>School City of East Chicago TOTAL</b>	1507	25.1%	1186	20.6%	1439	24.8%
(Students Enrolled)	6015		5759		5792	

Note: These data must be used cautiously. There is some evidence that some groups of parents remove students from school for extended trips to visit family residing outside of the United States, which is still -- technically -- a truancy problem.

Source: Indiana Department of Education Website (<http://www.doe.in.gov>)

**Appendix VII**  
**INDIANA ADULT RECIDIVISM RATES**  
**INDIANA RECIDIVISM RATES**

**Recidivism Rates For Offenders Released From The Custody Of The Indiana Department Of Correction  
Between 2002 Through 2004**

Because there is no national standard for the definition of recidivism, the Indiana Department of Correction relies on its own definition, which is in line with the definition used by the Association of State Correctional Administrators. For the purpose of tracking data, including the data presented here, **RECIDIVISM** is defined as a return to incarceration in the Indiana Department of Correction (for either a new conviction or technical violation) within three years of the offender's release date.

Rates By Gender	MALE			FEMALE		
	2002	2003	2004	2002	2003	2004
<b>Number Released</b>	10,385	11,330	11,846	1,424	1,639	1,805
Recidivism rates within 1 year of release	17.3%	17.2%	17.0%	15.0%	14.9%	14.6%
Recidivism rates within 2 year of release	31.8%	31.7%	31.1%	25.9%	26.4%	25.9%
Recidivism rates within 3 year of release	40.1%	39.5%	38.6%	33.2%	32.5%	32.6%

Rates By Race	2002 RELEASES		2003 RELEASES		2004 RELEASES	
	Number Released	Recidivism Rate	Number Released	Recidivism Rate	Number Released	Recidivism Rate
African American	4,221	46.4%	4,542	45.9%	4,557	45.7%
American Indian	23	56.5%	25	36.0%	20	55.0%
Asian/Pacific	12	16.7%	12	16.7%	14	14.3%
Caucasian	7,120	36.2%	7,787	35.8%	8,449	35.0%
Hispanic	293	21.8%	359	24.5%	408	17.6%
Unidentified	140	13.6%	244	17.2%	203	16.3%
<b>Total</b>	<b>11,809</b>	<b>39.2%</b>	<b>12,969</b>	<b>38.6%</b>	<b>13,651</b>	<b>37.8%</b>

Rates By Type Of Release	2002 RELEASES		2003 RELEASES		2004 RELEASES	
	Number Released	Recidivism Rate	Number Released	Recidivism Rate	Number Released	Recidivism Rate
CTP	940	50.6%	1,224	50.6%	1,440	45.3%
Probation	4,806	35.8%	5,105	36.7%	5,250	35.9%
Parole	4,901	41.6%	5,222	39.9%	5,137	39.6%
Discharge	1,162	34.0%	1,418	30.8%	1,824	32.3%
<b>Total</b>	<b>11,809</b>	<b>39.2%</b>	<b>12,969</b>	<b>38.6%</b>	<b>13,651</b>	<b>37.8%</b>

Rates By Type Of Return	2002 RELEASES		2003 RELEASES		2004 RELEASES	
	Number Returned	Percent of Return	Number Returned	Percent of Return	Number Returned	Percent of Return
Probation Violation-New	271	5.8%	250	5.0%	200	3.9%
Probation Violation-Tech	1,039	22.4%	1,145	22.8%	1,113	21.6%
CTP Return-New	19	0.4%	18	0.4%	10	0.2%
CTP Return-Tech	159	3.4%	216	4.3%	170	3.3%
Escape Return	10	0.2%	0	0.0%	16	0.3%
New Charge	1,652	35.6%	1,980	39.5%	2,243	43.5%
Parole Violation-New	409	8.8%	397	7.9%	435	8.4%
Parole Violation-Tech	1,075	23.2%	1,005	20.1%	971	18.8%
<b>Total</b>	<b>4,634</b>	<b>100.0%</b>	<b>5,011</b>	<b>100.0%</b>	<b>5,158</b>	<b>100.0%</b>
New Convictions	2,351	50.7%	2,645	52.8%	2,888	56.0%
Technical Violations	2,283	49.2%	2,366	47.2%	2,270	44.0%

Rates By Felony Level*	2002 RELEASES		2003 RELEASES		2004 RELEASES	
	Number Released	Recidivism Rate	Number Released	Recidivism Rate	Number Released	Recidivism Rate
Murder	65	4.6%	56	8.9%	54	9.3%
Felony A	287	26.8%	322	26.7%	322	29.2%
Felony B	2,650	41.8%	2,769	39.7%	2,906	39.3%
Felony C	3,628	42.7%	3,799	42.3%	4,055	41.4%
Felony D	5,168	36.6%	6,006	36.7%	6,290	35.5%
Other**	11	36.4%	17	47.1%	24	12.5%
<b>Total</b>	<b>11,809</b>	<b>39.2%</b>	<b>12,969</b>	<b>38.6%</b>	<b>13,651</b>	<b>37.8%</b>

\* Felony Level is determined by the offender's most serious committing offense.

\*\* Other - Habitual offenders, Misdemeanants, Contempt of Court, Expunged charges or Missing Data.

Rates By Offense Category*	2002 RELEASES		2003 RELEASES		2004 RELEASES	
	Number Released	Recidivism Rate	Number Released	Recidivism Rate	Number Released	Recidivism Rate
Controlled Substance	2,451	37.5%	2,729	36.8%	3,060	35.4%
Person	2,144	38.8%	2,228	38.3%	2,232	35.8%
Property	3,558	44.5%	3,766	44.5%	4,012	44.3%
Sex Offenses	764	41.4%	893	39.2%	845	42.1%
Weapon	320	48.8%	348	48.9%	312	49.4%
Other**	2,572	32.2%	3,005	31.9%	3,190	31.0%
<b>Total</b>	<b>11,809</b>	<b>39.2%</b>	<b>12,969</b>	<b>38.6%</b>	<b>13,651</b>	<b>37.8%</b>

\* Offense Category is determined by the offender's most serious committing offense.

\*\* Other - includes offenses such as, but not limited to, Resisting Law Enforcement, Driving Intoxicated/Suspended, Non-Support Child, Conspiracy, Aiding an Offense, Attempt to Commit a Felony, and Missing Data.

Rates By Age At Release	2002 RELEASES		2003 RELEASES		2004 RELEASES	
	Number Released	Recidivism Rate	Number Released	Recidivism Rate	Number Released	Recidivism Rate
Under 18	19	57.9%	10	70.0%	11	63.6%
18-24	2,866	45.3%	2,955	45.4%	2,984	44.2%
25-34	4,000	39.3%	4,440	39.8%	4,792	38.5%
35-44	3,389	38.5%	3,747	37.2%	3,892	36.4%
45-54	1,268	31.3%	1,476	29.7%	1,626	31.1%
55-64	222	19.8%	279	19.7%	301	19.6%
65 and above	45	13.3%	62	12.9%	45	17.8%
<b>Total</b>	<b>11,809</b>	<b>39.2%</b>	<b>12,969</b>	<b>38.6%</b>	<b>13,651</b>	<b>37.8%</b>
Average Age at Release	32.2 Years		32.5 Years		32.8 Years	

Rates By Length of Stay*	2002 RELEASES		2003 RELEASES		2004 RELEASES	
	Number Released	Recidivism Rate	Number Released	Recidivism Rate	Number Released	Recidivism Rate
< 1 year	7,313	39.1%	8,157	38.6%	8,659	37.3%
1-2 years	2,049	41.9%	2,263	41.1%	2,324	39.6%
> 2-5 years	1,783	40.7%	1,881	39.9%	1,933	40.0%
>5-10 years	467	32.8%	451	34.1%	533	35.5%
>10-15 years	120	23.3%	129	17.8%	124	25.0%
> 15-20 years	60	13.3%	69	8.7%	55	14.5%
> 20-25 years	15	6.7%	14	7.1%	22	18.2%
> 25 years	2	0.0%	5	0.0%	1	0.0%
<b>Total</b>	<b>11,809</b>	<b>39.2%</b>	<b>12,969</b>	<b>38.6%</b>	<b>13,651</b>	<b>37.8%</b>
Average Length of Stay	491.3 Days		466.8 Days		486.7 Days	

\*Length of Stay is calculated by taking the difference between an offender's intake date and release date.

Rates By Medical Condition	2002 RELEASES		2003 RELEASES		2004 RELEASES	
	Number Released	Recidivism Rate	Number Released	Recidivism Rate	Number Released	Recidivism Rate
Free of Illness/Injury	7,728	40.6%	7,799	41.3%	7,885	40.7%
Mental Illness	1,042	41.0%	1,103	40.8%	1,065	43.8%
Chronic Physical Condition	1,912	39.8%	2,396	38.7%	2,666	37.4%
Unclassified	818	24.3%	1,205	20.6%	1,376	19.8%
Other*	309	35.0%	466	35.4%	659	32.0%
<b>Total</b>	<b>11,809</b>	<b>39.2%</b>	<b>12,969</b>	<b>38.6%</b>	<b>13,651</b>	<b>37.8%</b>

\* Other – offenders diagnosed as needing an inpatient bed, dialysis, 24 hrs/day supervision from licensed health care personnel, short term conditions requiring an infirmary bed, or pregnancy.

Rates For Identified Sex Offenders	2002 RELEASES		2003 RELEASES		2004 RELEASES	
	Number Released	Recidivism Rate	Number Released	Recidivism Rate	Number Released	Recidivism Rate
	Female	10	10.0%	13	38.5%	10
Male	799	42.3%	930	40.5%	897	42.8%
<b>Total</b>	<b>809</b>	<b>41.9%</b>	<b>943</b>	<b>40.5%</b>	<b>907</b>	<b>42.7%</b>

Rates For Sex Offenders By Race	2002 RELEASES		2003 RELEASES		2004 RELEASES	
	Number Released	Recidivism Rate	Number Released	Recidivism Rate	Number Released	Recidivism Rate
	African American	178	56.7%	196	53.6%	194
American Indian	2	0.0%	3	66.7%	1	100.0%
Asian/Pacific	1	0.0%	0	0.0%	1	0.0%
Caucasian	605	38.7%	699	37.3%	678	39.7%
Hispanic	22	13.6%	42	28.6%	28	17.9%
Unidentified	1	0.0%	3	66.7%	5	0.0%
<b>Total</b>	<b>809</b>	<b>41.9%</b>	<b>943</b>	<b>40.5%</b>	<b>907</b>	<b>42.7%</b>

Rates For Sex Offenders By Type Of Release	2002 RELEASES		2003 RELEASES		2004 RELEASES	
	Number Released	Recidivism Rate	Number Released	Recidivism Rate	Number Released	Recidivism Rate
	CTP	36	44.4%	54	51.9%	61
Probation	323	29.1%	365	31.0%	345	33.0%
Parole	417	52.5%	460	49.6%	428	52.8%
Discharge	33	30.3%	64	20.3%	73	20.5%
<b>Total</b>	<b>809</b>	<b>41.9%</b>	<b>943</b>	<b>40.5%</b>	<b>907</b>	<b>42.7%</b>

**Rates For Sex Offenders By Type Of Return**

	2002 RELEASES		2003 RELEASES		2004 RELEASES	
	Number Returned	Percent of Return	Number Returned	Percent of Return	Number Returned	Percent of Return
	Probation Violation-New	6	1.8%	4	1.0%	14
Probation Violation-Tech	81	23.9%	95	24.9%	86	22.2%
CTP Return-New	1	0.3%	0	0.0%	2	0.5%
CTP Return-Tech	6	1.8%	11	2.9%	11	2.8%
New Charge	37	10.9%	70	18.3%	66	17.1%
Parole Violation-New	21	6.2%	24	6.3%	33	8.5%
Parole Violation-Tech	187	55.2%	178	46.6%	175	45.2%
<b>Total</b>	<b>339</b>	<b>100.0%</b>	<b>382</b>	<b>100.0%</b>	<b>387</b>	<b>100.0%</b>
New Convictions	65	19.2%	98	25.7%	115	29.7%
Technical Violations	274	80.8%	284	74.3%	272	70.3%

**Rates For Sex Offenders By New Sex Offense**

	RELEASES		
	2002	2003	2004
	<b>Total Sex Offenders Returned</b>	<b>339</b>	<b>382</b>
Sex Offenders Returned for New Sex Offense	18	20	22
Return Rate	5.3%	5.2%	5.7%

Source: The following information can be found on the Indiana Department of Correction website (<http://www.in.gov/idoc>). You can view their full report, *Recidivism Rates Compared, 2005 – 2007*, at [http://www.in.gov/idoc/files/05\\_07RecidivismRpt.pdf](http://www.in.gov/idoc/files/05_07RecidivismRpt.pdf).

**Appendix VIII**  
**INDIANA JUVENILE RECIDIVISM RATES**  
**INDIANA RECIDIVISM RATES - Juveniles**  
**Recidivism Rates For Juvenile Offenders Released in 2004**

The Indiana Department of Correction defines **RECIDIVISM** for Juveniles as a return to incarceration (in either a juvenile or adult facility) within three years of the offender's date of release from a state correctional institution.

**QUICK FACTS**

- Indiana's 2007 Juvenile Recidivism Rate was 34.0%
- There were 1,543 Juvenile Releases in 2004
- There were 525 Returns (276 as a juvenile, 249 as an adult)
- Male offenders had a higher recidivism rate when compared to female offenders (37.8% of male juveniles released in 2004 returned to IDOC versus 19.9% of female juveniles)
- Nearly 38% of African American juvenile offenders returned to IDOC, a higher rate than both Caucasian and Hispanic offenders
- Juvenile offenders who recidivate are returned to IDOC for the commission of a new crime 74% of the time, compared to 26% of returns for a technical violation of post-release supervision
- Approximately 46% of juvenile offenders released in 2004 for a Weapons related crime as their most serious offense returned to incarceration, a higher rate than all other offense categories
- Juvenile offenders identified as sex offenders who were released in 2004 returned to IDOC at a lower rate than all other offenders; furthermore, less than 2% of sex offenders released returned for the commission of a new sex offense
- Juvenile offenders whose severity level of their most serious offense was 'Serious' were most likely to return to incarceration within three years of release

Rates Overall	2004		
	OVERALL	MALE	FEMALE
<b>Number Released</b>	1,543	1,217	326
Recidivism rates within 1 year of release	17.8%	18.3%	16.0%
Recidivism rates within 2 year of release	26.9%	29.2%	18.4%
Recidivism rates within 3 year of release	34.0%	37.8%	19.9%

Rates By Gender	2004		
	OVERALL	MALE	FEMALE
Juvenile Releases	1,543	1,217	326
Number returned as a juvenile	276	217	59
Recidivists as a juvenile	17.9%	17.8%	18.1%
Number returned as an adult	249	243	6
Recidivists as an adult	16.1%	20.0%	1.8%
Total Number Returned	525	460	65
<b>Recidivism Rate</b>	34.0%	37.8%	19.9%

Rates By Race	2004		
	Number Released	Number Returned	Recidivism Rate
African American	542	205	37.8%
American Indian	1	0	0.0%
Asian/Pacific	1	0	0.0%
Caucasian	889	280	31.5%
Hispanic	73	22	30.1%
Unidentified	37	18	48.6%
<b>Total</b>	<b>1,543</b>	<b>525</b>	<b>34.0%</b>

Rates By Type Of Release	2004		
	Number Released	Number Returned	Recidivism Rate
Parole	1,164	430	36.9%
Discharge	379	95	25.1%
<b>Total</b>	<b>1,543</b>	<b>525</b>	<b>34.0%</b>

Rates By Type Of Return	2004	
	Number Returned	Recidivism Rate
Probation Violation-New	15	2.9%
Probation Violation-Tech	1	0.2%
New Charge	359	68.4%
Parole Violation-New	14	2.7%
Parole Violation-Tech	136	25.9%
<b>Total</b>	<b>525</b>	<b>100.0%</b>
New Convictions	388	73.9%
Technical Violations	137	26.1%

Rates By Severity Level*	2004		
	Number Released	Number Returned	Recidivism Rate
I – Violent	257	84	32.7%
II – Serious	128	50	39.1%
III - Less Serious	889	324	36.4%
IV – Minor	269	67	24.9%
<b>Total</b>	<b>1,543</b>	<b>525</b>	<b>34.0%</b>

\* Severity Level is determined by the offender's most serious committing offense.

**Rates By Offense Category\***

	2004		
	Number Released	Number Returned	Recidivism Rate
Controlled Substance	123	38	30.9%
Person	317	108	34.1%
Property	581	222	38.2%
Sex Offenses	104	26	25.0%
Weapon	24	11	45.8%
Status	78	9	11.5%
Other**	316	111	35.1%
<b>Total</b>	<b>1,543</b>	<b>525</b>	<b>34.0%</b>

\* Offense Category is determined by the offender's most serious committing offense

\*\* Other - includes offenses such as, but not limited to, Resisting Law Enforcement, Driving Intoxicated/Suspended, Non-Support Child, Conspiracy, Aiding an Offense, Attempt to Commit a Felony, and Missing Data.

**Rates By Age At Release**

	2004		
	Number Released	Number Returned	Recidivism Rate
Age 12	1	1	100.0%
Age 13	6	4	66.7%
Age 14	44	21	47.7%
Age 15	178	95	53.4%
Age 16	406	167	41.1%
Age 17	478	139	29.1%
Age 18	362	84	23.2%
Age 19	56	9	16.1%
Age 20	12	5	41.7%
<b>Total</b>	<b>1,543</b>	<b>525</b>	<b>34.0%</b>

**Rates By Length of Stay\***

	2004		
	Number Released	Number Returned	Recidivism Rate
< 1 year	954	298	31.2%
1-2 years	424	159	37.5%
> 2-3 years	124	52	41.9%
> 3-4 years	34	12	35.3%
> 4 years	7	4	57.1%
<b>Total</b>	<b>1,543</b>	<b>525</b>	<b>34.0%</b>
Average Length of Stay	382.1 Days		

\*Length of Stay is calculated by taking the difference between an offender's intake date and release date.

Rates For Identified Sex Offenders*	2004		
	Number Released	Number Returned	Recidivism Rate
Female	1	0	0.0%
Male	103	26	25.2%
<b>Total</b>	104	26	25.0%

\* Identified Sex Offenders are offenders with at least one conviction for Rape, Child Molesting, Child Exploitation, Child Seduction, Child Solicitation, Criminal Deviate Conduct, Incest, Sexual Battery, Sexual Misconduct with a Minor, or Vicarious Sexual Gratification.

Rates For Sex Offenders By Race	2004		
	Number Released	Number Returned	Recidivism Rate
African American	26	8	30.8%
Caucasian	73	18	24.7%
Hispanic	2	0	0.0%
Unidentified	3	0	0.0%
<b>Total</b>	104	26	25.0%

Rates For Sex Offenders By Type Of Release	2004		
	Number Released	Number Returned	Recidivism Rate
Parole	88	25	28.4%
Discharge	16	1	6.3%
<b>Total</b>	104	26	25.0%

Rates For Sex Offenders By Type Of Return	2004	
	Number Returned	Recidivism Rate
Probation Violation-New	1	3.8%
Probation Violation-Tech	0	0.0%
New Charge	15	57.7%
Parole Violation-New	1	3.8%
Parole Violation-Tech	9	34.6%
<b>Total</b>	26	100.0%
New Charges	17	65.4%
Technical Violations	9	34.6%

<b>Rates For Sex Offenders By New Sex Offense</b>	2004
	Releases
Sex Offenders Released	104
Sex Offenders Returned	26
Sex Offenders Returned for New Sex Offense	2
<b>Return Rate</b>	7.7%
<b>Recidivism Rate</b>	1.9%

Source: The following information can be found on the Indiana Department of Correction website (<http://www.in.gov/idoc>). You can view their full report, Juvenile Recidivism, 2007, at <http://www.in.gov/idoc/files/2007JuvRecidivismRpt.pdf>.